

ST JOHN'S ELEMENTARY

140 Park Street
Darlington, South Carolina 29532

GRADES K-6 Elementary School

ENROLLMENT 842 Students

PRINCIPAL Jean B. Taylor 843-398-5130

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma Dawson 843-398-5200

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	47	54	3	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	Yes

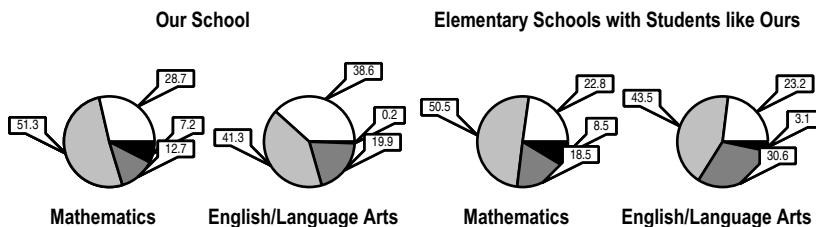
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

76.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	515	99.4	37.4	40.4	19.7	2.4	27.6	Yes	Yes
Gender									
Male	274	99.6	41.8	37.7	17.2	3.4	24.3		
Female	241	99.2	32.3	43.7	22.7	1.3	31.4		
Racial/Ethnic Group									
White	221	99.6	25.8	42.7	29.1	2.3	38.0	Yes	Yes
African-American	289	99.3	46.6	38.7	12.2	2.5	19.0	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	378	99.7	35.8	40.8	23.1	0.3	31.1		
Disabled	137	98.5	41.8	39.6	10.4	8.2	17.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	515	99.4	37.4	40.4	19.7	2.4	27.6		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	514	99.4	37.3	40.5	19.8	2.4	27.6		
Socio-Economic Status									
Subsidized meals	364	99.5	44.3	39.1	14.1	2.6	21.0	Yes	Yes
Full-pay meals	151	99.3	21.5	43.6	32.9	2.0	43.0		

Mathematics - State Performance Objective = 15.5%									
All Students	515	100.0	28.3	50.1	12.6	9.0	34.3	Yes	Yes
Gender									
Male	274	100.0	29.5	47.4	11.9	11.2	34.0		
Female	241	100.0	26.8	53.2	13.4	6.5	34.6		
Racial/Ethnic Group									
White	221	100.0	20.1	46.7	18.7	14.5	49.1	Yes	Yes
African-American	289	100.0	35.0	52.9	7.1	5.0	22.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	378	100.0	23.1	51.6	16.2	9.1	40.1		
Disabled	137	100.0	42.2	45.9	3.0	8.9	18.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	515	100.0	28.3	50.1	12.6	9.0	34.3		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	514	100.0	28.3	50.0	12.7	9.0	34.3		
Socio-Economic Status									
Subsidized meals	364	100.0	33.8	52.4	8.3	5.4	24.9	Yes	Yes
Full-pay meals	151	100.0	15.3	44.7	22.7	17.3	56.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	152	100.0	23.8	52.4	23.8	N/A	23.8
	Grade 4	121	100.0	32.7	54.0	13.3	N/A	13.3
	Grade 5	132	99.2	51.2	39.7	9.1	N/A	9.1
	Grade 6	131	99.2	48.8	42.3	6.5	2.4	8.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	122	99.2	26.7	40.8	31.7	0.8	32.5
	Grade 4	133	99.3	32.0	50.8	17.2	N/A	17.2
	Grade 5	130	100.0	39.4	49.6	11.0	N/A	11.0
	Grade 6	131	99.2	50.4	36.4	13.2	N/A	13.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	152	100.0	27.3	54.5	11.9	6.3	18.2
	Grade 4	121	100.0	29.2	50.4	12.4	8.0	20.4
	Grade 5	132	99.2	34.7	43.0	13.2	9.1	22.3
	Grade 6	131	100.0	33.3	43.1	17.1	6.5	23.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	122	100.0	20.8	57.5	15.8	5.8	21.7
	Grade 4	133	100.0	26.4	58.1	11.6	3.9	15.5
	Grade 5	130	100.0	34.6	47.2	8.7	9.4	18.1
	Grade 6	131	100.0	31.5	45.4	13.1	10.0	23.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 842)				
First graders who attended full-day kindergarten	95.9%	N/C	100.0%	100.0%
Retention rate	4.3%	N/A	3.2%	2.7%
Attendance rate	96.5%	Up from 94.7%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.9%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	10.5%		3.6%	3.5%
Eligible for gifted and talented	7.3%	Down from 9.3%	12.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.9%	Up from 16.1%	9.5%	8.2%
Older than usual for grade	1.8%	No change	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 54)				
Teachers with advanced degrees	61.1%	Up from 55.2%	48.3%	51.4%
Continuing contract teachers	98.1%	Up from 89.7%	87.5%	87.5%
Highly qualified teachers**	95.3%	N/A	96.0%	95.0%
Teachers with emergency or provisional certificates	3.8%		0.0%	0.0%
Teachers returning from previous year	89.8%	Up from 88.1%	86.4%	86.7%
Teacher attendance rate	95.1%	Down from 95.2%	94.5%	94.9%
Average teacher salary	\$43,001	Up 4.6%	\$40,013	\$40,760
Prof. development days/teacher	14.1 days	Down from 21.7 days	13.4 days	12.4 days

School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.3 to 1	18.6 to 1	18.9 to 1
Prime instructional time	89.7%	Up from 87.3%	89.3%	90.0%
Dollars spent per pupil*	\$5,454	Down 3.3%	\$5,858	\$6,044
Percent of expenditures for teacher salaries*	66.6%	Down from 67.3%	65.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.7%	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's Elementary, a Title I school, had a productive 2003-2004 school year and met its annual progress goal. The school worked collaboratively with parents and the community to encourage dreaming, imagine possibilities, kindle hope, inspire excellence, and ensure success for all students. Excellence in academics, athletics, attendance, attitude, and the arts continued to be our focus. Balanced literacy instruction, Reading Recovery, literacy groups, and the Accelerated Reader Program assisted our students to become more confident and independent readers. A fifth grade student was recognized as the school's Lieutenant Governor's Writing Award winner. Fifty-seven students made all A(s) during the school year. Honor Roll students were recognized quarterly. Individual student and class projects were displayed in the annual science fair. A sixth grade student received the Governor's Citizenship Award. One hundred forty-six students earned the Presidential Fitness Award. Talented art and music students were invited to attend special programs at Acker College. The Spirit Team and the St. John's Singers shared their dance and musical talents with the school and the community. The entire student body supported the community with the annual Christmas Canned Food Drive and the St. Jude's Math-a-thon. Student Council officers and representatives provided leadership opportunities for students. Safety patrols, student marshals, and the flag corps teams helped to develop student leadership. Continuous staff development opportunities helped teachers to improve their skills in math, reading, social studies, writing, and classroom management techniques. JoAnn Doughty was selected Teacher of the Year; Bennette Franklin was chosen Assistant of the Year; and Whitney Hilburn was named Educator of the Year. Morning math and reading tutorial services were provided for students. The Explore Summer and After-School Programs provided enrichment and academic support for 100 students. A State Department Unit Grant was funded to increase literacy in special education programs. Additional computers and numerous media books were purchased. The Association of Parents and Teachers, the School Improvement Council, and numerous business partners worked to improve our school. The APT purchased student agendas, rewarded academic excellence by sponsoring the Beach Blast, Accelerated Reader Store, the honor roll programs, as well as supported beautification projects. St. John's Elementary continued serving the Darlington community since 1818.

Jean B. Taylor Betty Herlong
Principal SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	102	60
Percent satisfied with learning environment	90.4%	89.2%	88.3%
Percent satisfied with social and physical environment	92.3%	86.7%	86.4%
Percent satisfied with home-school relations	72.5%	96.0%	71.7%

*Only students at the highest elementary school grade level at this school and their parents were included.